

## SCHEDULE FOR LEARNERS/STUDENTS

**Dear Students/learners-**

We have taken a research project on title “ **LEARNER’S COST EFFECTIVENESS AND QUALITY IN DISTANCE EDUCATION – A STUDY ON SELECT UNDER GRADUATE BBA, BCA AND BCOM COURSES IN ASSAM**”. In this regard, you are requested to feel free to express your views with respect to the following schedule. Your views will be kept secret and will only be used for research purpose. I hope you will co-operate to accomplish the project.

(Please (√) in appropriate box or explain as required; use separate sheet if space is insufficient)

1.Name of study center /college

.....

2. Name of Learners .....

3.Address of learners/students .....

.....

4. Name of the Professional Programme .....

BBA

BCA

B.COM

5. Socio-economic status of the Respondent.

i) Gender:    Male     female                     ii)         Age  years

ii) Marital status:            Married                     Single

iii) Religion: Hindu  Muslim  Christian  others

iv) Community: SC  ST(H)  ST(p)  OBC  GENERAL  OTHERS

v) Occupation: Private service  Govt. service  Trade/Business  Housewife   
 Farmer  Students  Others

6. Educational background at the time of joining the Courses:

BPP  HSSLC  Others

7. Total Annual Family Incomes:

Below -- 50,000

50000 -- 100000

100000 – 150000

150000 -- 200000

Above -- 200000

8. Your current stay belong to Rural  Urban  Metro  .....

9. Cost incurred for acquiring ODL/Conventional mode of education (**Put  $\sqrt$  MARK**)

Items	Conventional mode		Distance mode	
	costly	Less costly	Costly	Less costly

	Yes	No	Yes	No	Yes	No	Yes	No
Cost incurred for text books/SLM								
Cost provided for transportation								
Cost incurred for accommodation								
Cost incurred for seminar/workshop								
Cost incurred for excursion/fieldtrips								
Cost incurred for library								
Cost incurred for laboratory								
Cost incurred for computer lab								
Cost incurred for technology								
Cost incurred for information & communication								

10. Do you consider ODL mode of professional education is cost-effective

Yes  No  No reply

10. Reasons for joining ODL/Convention mode of education. (Put ✓ MARK)

Reason for joining	Conventional mode		Distance mode	
	Yes	No	Yes	No
Economic				
No-age bar-				
Give quality education-				
Procedural delay-				
Counseling /class not compulsory-				
Provide exam oriented education-				
Systematic regular study-				
Chances to get good job through campus interview-				
Provide opportunity for Extra-curricular activities-				
Easy to get admission-				
Provide learning opportunity while you earn-				

Provide excellent study materials and other support services-				
Offer valid degree-				
Self learning is innovative and creative-				
Flexibility of time-				
Non –availability of courses-				

**12. Effectiveness of Text book/ Study Materials of ODL VS Conventional: (Put Grade MARK)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

<i>Interaction of the learning materials</i>	CONVENTIONAL	DISTANCE EDUCATION
User Friendly		
Real life situation analysis		
Interactive		
Self-Instructional		

Easy and lucid language		
-------------------------	--	--

12. a) Do you study SLM meant for ODL learner

Yes  No

b) Do you study textbook meant for conventional learners

Yes  No

15. Quality of the structure of the course: **(Put Grade Mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

<i>Course structure</i>	CONVENTIONAL	DISTANCE EDUCATION
Clear learning goal		
Realistic learning goals		
Comprehensive analysis of cognitive fields		

Includes recent literature		
Adequately connected to relating fields		
Interesting subordinate subjects		
Helps skills development		
Caters for a holistic development of the field		
Content - goal relation		

**16. Quality of support given by the Teacher / Academic Counselor: (Put Grade Mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

<i>Support of the teacher</i>	CONVENTIONAL	DISTANCE EDUCATION
Teachers/Counselors encouraged my participation		
Eager to help		
Teachers/Counselors guided me to the comprehension of the learning material		
Teachers/Counselors was available to instruct		
Teachers/Counselors watched my progress		
Teachers/Counselors offered feedback with a view to improvement		
Teachers/Counselors reinforced the group dynamics		
Teachers/Counselors realized the difficulties and helped me out		



**17. Quality of the teacher/counselor : (Put Grade Mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

Teacher/Counselor	CONVENTIONAL	DISTANCE EDUCATION
Scientific background		
Emphasis on analytical thinking		
Teaching capability		
Instructional thoroughness of the learning material		
Ability to communicate knowledge		

**18. Quality of learning experience: (Put Grade Mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

<i>Variables</i>	CONVENTIONAL	DISTANCE EDUCATION
Conception from SLM/text book		
Benefit from Assignment		
Support provided by the teachers/advisors		
teacher/ Counselor quality		

**19. Students' behavior and attitude towards the use of technology:(Put Grade Mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

<i>Behavior and Attitude towards ICT</i>	CONVENTIONAL	DISTANCE EDUCATION
Learning through the Internet/website		
Learning through sms/radio /television/		

Learning through phone in programme		
Learning through Toll free phone service		
Supplementary learning material in video tapes		

**20. Comparative view of the Following Factors: (Put Grade Mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

Factors	ODL	Conventional
Programme is effective		
Economy / Cost effective		
Useful in Understanding		
Acquisition of More Knowledge		
Organized Approaches		
Easy access to Communication		

Effective use of information and communication technology-		
Effective examination System		
a. Timely holding of examination		
b. Timely declaration of results		
c. Transparent examination system		
Effective SLM(print/audio-visual		
Effective student support services		
Timely held of Seminar / Workshop		
Adequate and effective counseling session/ class		
Good Governance		

**SCHEDULE FOR TEACHERS/COUNSELORS OF ODL AND**

**CONVENTIONAL SYSTEM**

We have taken a research Project “**LEARNER’S COST EFFECTIVENESS AND QUALITY IN DISTANCE EDUCATION – A STUDY ON SELECT UNDER GRADUATE BBA, BCA AND BCOM COURSES IN ASSAM**” .In this regard , you are requested to feel free to express your views with respect to the following schedule your views will be used for research purpose . I hope you will co-operate to accomplish the project.

(Please✓ in appropriate box or explain as required ; use separate sheet if space is insufficient)

1.Name of study centre /college.....

2. Name of the Respondent.....

3. Designation.....

1. Address of Respondent.....

5. Name of programme in your college/study center

BBA       BCA       B.COM

6.Effectiveness of Textbook/ Study Materials of ODL VS Conventional:

**(Put grade mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

<i>Interaction of the learning materials</i>	CONVENTIONAL	DISTANCE EDUCATION
User Friendly		
Real life situation analysis		
Interactive		
Self-Instructional		
Easy and lucid language		

7. Quality of the structure of the course: **(Put Grade Mark)**

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

<i>Course structure</i>	CONVENTIONAL	DISTANCE EDUCATION
Clear learning goals		
Realistic learning goals		

Comprehensive analysis of cognitive fields		
Includes recent literature		
Adequately connected to relating fields		
Interesting subordinate subjects		
Helps skills development		
Caters for a holistic development of the field		
Content - goal relation		

8. Comparative view of the following factors: ( Put Grade Mark)

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

Factors	ODL	Conventional
Programme is effective		
Economy / Cost effective		
Useful in Understanding		
Acquisition of More Knowledge		
Organized Approaches		
Easy access to Communication		
Effective use of information and communication technology-		
Effective examination System		
a. Timely holding of examination		
b. Timely declaration of results		
c. Transparent examination system		
Effective SLM(print/audio-visual		
Effective student support services		
Timely held of Seminar / Workshop		



Adequate and effective counseling session/ class		
Good Governance		

1. Use of information and communication technique (ICT) in teaching learning process.(**Put Grade Mark**)

Excellent	Very Good	Good	Average	Unsatisfactory
5	4	3	2	1

ICT Devices	CONVENTIONAL	DISTANCE EDUCATION
Computer		
Videoconference		
Internet		
Radio		
Television		
Website		